OSBORN SCHOOL DISTRICT NO. 8

GOVERNING BOARD SITE VISITS December 10, 2020

Special Meeting – 4:30 P.M.
CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS
MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting through technological access. Governing Board members will participate in the public board meeting via telephone as authorized by A.R.S. Section 38-431(4). Members of the public may attend by calling the following number (US) + 1 516-268-6905 PIN: 798 459 748# or viewing in a Google Meets meet.google.com/zej-ywzd-vkc if you have an Osborn Google account, or emailing lnye@osbornsd.org by noon on Thursday, December 10th.

AGENDA

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 E. Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

- I. Call to Order
- II. Discussion/Information Items
 - A. FY21 Budget and Federal Programs Presentation
- III. Adjournment

OSBORN SCHOOL DISTRICT NO. 8 December 10, 2020 Board Meeting

Children want knowledge, challenge and recognition.

Parents want independent, passionate learners in a safe environment.

This is our mission.

Agenda Item Number – II-A

Agenda Item FY21 Budget and Federal Programs Presentation										
For Board:	Action	Discussion	X Information							
Background Presentation on FY21 M&O and Federal Programs Revenues Legal										
Budget Impact										
Governing Board Goals □Community Connectedness and Increased Enrollment										
☐Maximize Student Learning & Achievement from PreK to High School										
□Stewardship and	d Boardmanship									
□Equity & Excellence for Opportunity and Outcomes										
Recommendati	<u>on</u>									
Moved		Seconded		P/F						

COVID-19 Funding Response

presented by Colleen Toscano and Emerald Woodland



M&OBudget Overview

- Items impacting FY21 M&O Budget
- Enrollment & Revenue
 Comparisons
- M&O Budget Impact
 - FY22 Next Year

Federal Programs Overview

- FY20 Allocations
- FY21 Allocations
- New Funding Sources

Current year ADM

Current year enrollment decline due to the pandemic is impacting our M&O funding formula

Distance Learning ADM reduction

Distance Learning days will be funded at 95% according to AOI funding levels.

M&O Override

Enrollment decline and the 5% ADM funding cut impact our M&O override.

FY 20 Carryover

FY20 Carryover is more than originally projected due to spring school closure. \$500K

FY21 Budget Reduction

\$1,816,000 reduction as compared to the adopted budget.

Federal Dollars

We are relying heavily on the federal ESSER and Coronavirus Relief Funds to offset our M&O budget reduction.

	-	2019/20 Revised 5.19.20	2020/21 Adopted	2020/21 Revised 12.15.20		Less 5% funding cut for distance learning	
ADM		2,638.174	2,637.510	2,408.510	(229.00)	2288.0845	(349.43)
Weighted Count		3,601.564	3,603.582	3,297.344	(306.24)	3132.4768	(471.11)
Base Level		3,960.07	4,150.42	4,150.42		4,150.42	
Inflation FY19= 1.8% FY20=2.0%		79.20	72.22	72.22		72.22	
increase to base level - teacher salaries		111.15	83.09	83.09		83.09	
1.25% increase for eligible districts	3 <u></u>	51.89	53.82	53.82	_	53.82	
Base Level per WSC	Χ	4,202.31	4,359.55	4,359.55		4,359.55	
Base Level		15,134,888.41	15,709,995.91	14,374,936.00	(\$1,335,059.91)	13,656,189.23	(\$2,053,806.68)
Audit Fees	+	21,200.00	23,696.00	23,696.00	_	23,696.00	
Base Support Level		15,156,088.41	15,733,691.91	14,398,632.04	(\$1,335,059.87)	13,679,885.23	(\$2,053,806.68)
TRCL	27	705,740.57	705,740.57	705,740.57	_	705,740.57	
RCL		15,861,828.98	16,439,432.48	15,104,372.61	(\$1,335,059.87)	14,385,625.80	(\$2,053,806.68)
15% Override		2,419,767.00	2,465,915.00	2,265,656.00	(\$200,259.00)	2,157,843.87	(\$308,071.13)
DAA Transfer*		668,000.00	778,000.00	778,000.00		778,000.00	
Tuition Revenue- ASDB		7,000.00	7,000.00	7,000.00		7,000.00	
5-Year \$75M allocation		114,151.00	170,325.00	170,325.00		170,325.00	
Budget Carryover- est		945,858.00	934,402.00	1,479,984.00	\$545,582.00	1,479,984.00	\$545,582.00
	-	20,016,604.98	20,795,074.48	19,805,337.61	(\$989,736.87)	18,978,778.67	(\$1,816,295.81)

FY22 BUDGET PROJECTIONS

FY21 CARRYOVER?

What if any carryover will we have? Currently \$1.5M, if fully depleted this will add to the budget reductions facing FY22.

FY22 ENROLLMENT PROJECTIONS

Will the enrollment counts go back up after the pandemic? Is this our new baseline for FY22 budget planning?

FY22 EXPENSES

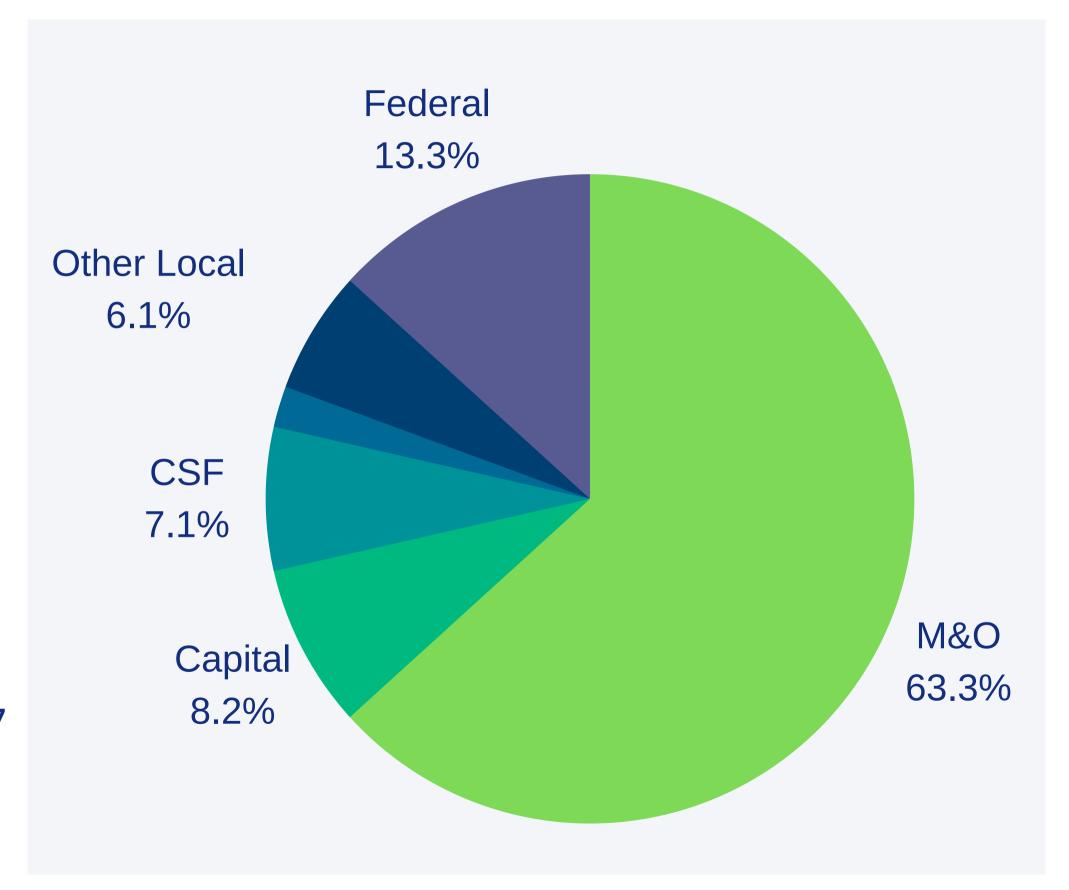
Expense adjustments weren't made in FY21 for the M&O funding reductions. In fact we have increased spending on supplies, PPE, cleaning products. This pushes the need for expenditure reductions to FY22.

FY 20 TOTAL REVENUE \$32,220,760

FY20 Total Revenues

LAST SCHOOL YEAR...

- M&O: \$20,016,605
- Capital: \$2,699,180
- CSF Prop 301: \$2,277,246
- State Funding: \$735,000
- Other Local Funding: \$2,236,217
- <u>Federal Funding</u>: \$4,256,512



FY21 <u>FEDERAL</u> FUNDING \$6,248,624

FY21 Federal Allocations

THIS SCHOOL YEAR...

- Title 1: \$1,450,410
- Title 2: \$146,565
- Title 4: \$109,685
- IDEA (Special Education): \$805,015
- McKinney Vento: \$25,000
- Title 3: \$68,280
- Medicaid: \$675,000
- E-rate: \$70,000



ESG \$1,205,138

ESSER \$1,249,531

New Funding Sources

21st Century \$444,000

TOTAL: \$6,248,624

Enrollment Stabilization Grant (ESG) Program



March 1, 2020 - December 4, 2020

Allowable expenses could include (but not limited to):

- Technology costs (including infrastructure, hardware/devices, software and connectivity expenses), which may include assistive technology or adaptive equipment.
- School building modifications, to include plexiglass barriers, additional hand washing stations, water bottle fillers, etc.
- Additional transportation costs for social distancing, the purchase of buses and costs to transport students to locations for in-person instruction
- Enhanced testing and contact tracing efforts for staff exposed to COVID-19
- 25% local match for FEMA Public Assistance*
- Expenditures not directly related to COVID-19 activities

Governor's Office of Strategic Planning & Budgeting (OSPB)

Initial applications due at **5p.m., September 4, 2020**Final awards, on or around, November **11**, 2020

arizonatogether.org/grants ERMT@az.gov

Elementary & Secondary School Emergency Relief (ESSER) Fund





(with ability to carryover funds through September 30, 2022)

Allowable expenses could include (but not limited to):

- ESSER Fund monies are the most flexible to help address local relief, prevention and preparation, and recovery efforts relative to responding to COVID-19
- Supplement and not supplant requirements do not apply to LEA use of ESSER Fund monies.
- Any activity allowed under federal education acts, such as ESSA, IDEA, Perkins and the McKinney Vento Homeless Assistance Act
- Activities to support special populations of learners
- Activities to support online and distance learning
- Activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA
- Bonuses, merit pay, or similar expenditures (unless directly related to COVID-19 disruptions or closures)
- Expenditures related to state or local teacher or faculty unions or associations

Arizona Department of Education (ADE)

Applications must be approved for funds to be obligated by September 30, 2021

www.azed.gov/CARES

ESSER@azed.gov

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What is ESG?

- Enrollment Stabilization Grant Program
- Mitigate the economic impacts of COVID-19 and provide financial stability to LEAs
- In response to Executive Orders 2020-41; 2020-44; 2020-54

Timeline of Events

Preliminary Grant Awards emailed to all ESG Applicants

October 9

Final awards are posted and sent to grantees via eCivis. Grantees must sign in and accept award modification. Payments will be made once award modification is accepted

November 25

November 3

Deadline to Submit AzEDS Data for ESG Award Calculations

November 13

Signed grant agreements are due back to ERMT

*unless extension is requested

Deadline to Submit Distance Learning Percentage Report

December 30

Project Period Ends & Grantees have received their full allocation

What To Expect Next...

- What will Districts submit to receive the actual funding?
 - District will submit two required reports to the Governor's Office – SEE POST AWARD FAQs
 - Annual State and Federal Finance Data Template
 - Benchmark Data
- How will the Districts receive the actual funding?
 - Via ACH to the County Treasurer
- When will the Districts receive the actual funding?
 - Disbursements from the Governor's office are expected to be no later than December 30

Spending

March 1, 2020 – December 30, 2020



March 1 – June 30 = FY20 Expenses



July 1 – December 30 = FY21 Expenses

Allowable Expenses

Special note regarding salaries for teachers providing distance learning as an allowable expense for ESG

(per US Treasury FAQ for Coronavirus Relica Funds)

"Note that a public function does not become a "substantially different use" merely because it is provided from a different location or through a different manner. For example, although developing online instruction capabilities may be a substantially different use of funds, online instruction itself is not a substantially different use of public funds than classroom instruction."

CRF FAQ updated as of August 10, 2020

Based on this new guidance, the first \$500 per student up to an LEA's ESG award amount is now "presumed" to be utilized on COVID-19 and/or the reopening of schools

Let's Discuss...



ESSER funds







March 13 - May 30, 2020

Meeting immediate needs, managing school closures and planning for summer school

June 1 - August 30, 2020

Addressing and stabilizing disruption and preparing for safe school openings, as well as future health disruptions

September 1, 2020 – September 30, 2021

Managing ongoing recovery needs of students and reimaging safe learning environments

High Level Review of Major COVID-19 Allowable Expense Categories by Fund Source

ESSER Fund



Onsite Services provided pursuant to Executive Orders (eg: all staffing, utilities, materials)

Campus security

Custodial staff, cleaning supplies

Transportation staff and expenses

Health services staff (Nurses, Assistants, LPNs)

Increased substitutes

Positions if roles are substantially different due to COVID-19

FFCRA Paid Leave Expenses

Technology expenses to facilitate distance learning

Training and planning to facilitate distance learning

Personal Protective Equipment (PPE)

FEMA Public Assistance 25% Local Non-Federal Match

Purchase of buses to ensure social distancing



























BEFORE SCHOOL PROGRAMMING

AFTERSCHOOL PROGRAMMING

SUMMER SCHOOL

Longview \$162,000 Osborn Middle School \$162,000 Clarendon \$120,000

- M&O budget reduction: -(\$1,816,000)
- ESG Grant: \$1,205,000
- ESSER Grant: \$611,000
- •
- Remaining balance of ESSER: \$638,000

Questions??